

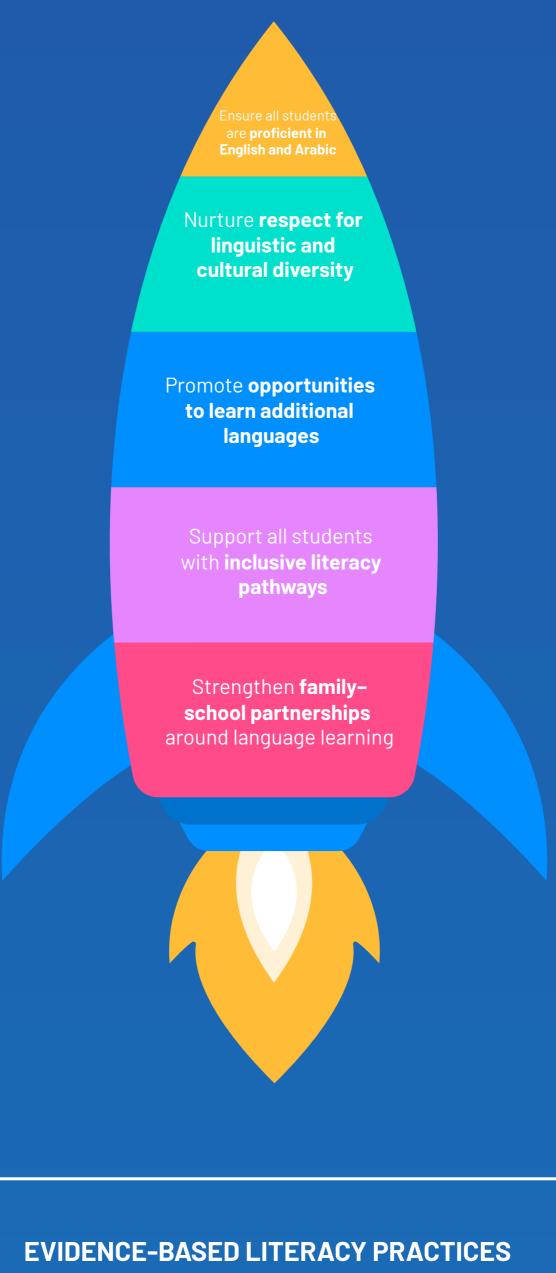
## Language is the **foundation** for thinking, learning, and global citizenship.

**Our PHILOSOPHY** 

Building multilingual, confident learners through inclusive, evidence-based practices







Phonics & Phonemic

Awareness

**Reading Instruction** 

We follow the Science of Reading, ensuring mastery of

Fluency &

Vocabulary

Reading

Comprehension

Structured programs and progress monitoring tools

are used school-wide.

**Writing Instruction** 

Students learn writing through

sentence-to-paragraph clarity and structure

The Writing Revolution (TWR)

with confidence and independence Self-Regulated Strategy

Development (SRSD)

Writing is integrated across

all subjects and genres

(narrative, opinion,

informative).

planning, writing, revising

**CURRICULUM FRAMEWORKS** 

International

American curriculum,

using structured &

inquiry-based

language models

Grades 6 - 12

French language,

and extra Languages:

offered through clubs

& enrichment

programs, aligned to

**AERO World** 

Languages

WHOLE-SCHOOL LANGUAGE CULTURE

Language learning is

embedded into every

subject and inquiry.

literacy integrated

through inquiry &

structured

instruction

PYP (Grades KG-5)

Internationally

benchmarked Arabic

language aligned with

Hanada Taha

Standards and

the Saudi MoE for

native & non-native

speakers

All teachers are language teachers. Collaboration among

teachers supports

literacy across the curriculum.

subject 2. Learning 3. Learning

**About Language** 

**Exploring the** 

structure, rules,

and cultural

context of

language.

**ARABIC LANGUAGE** 

**SUPPORT** 

**Through** 

Language

Using language

as a medium for

learning other

subjects

**MOTHER TONGUE** 

**DEVELOPMENT** 

assessed in

reading, writing,

Literacy is seen as a shared responsibility.

Three Types of Language Learning in

the IB PYP

1. Learning

Language

**Developing the** language as a

**LEARNERS WITH DIFFERENT NEEDS** Tiered interventions

Targeted literacy support and inclusive practices

**INCLUSION & LANGUAGE EQUITY** 

**ASSESSMENT & MONITORING** Students are

## listening, and speaking







P.O Box: 118149 Jeddah 21312



Girl's Section:

License No. 520-2662

Al-Safa street, Al-Nahda District.



قسم البنات:

ترخيص رقم 2662-520 حي النهضة - شارع الصفا.





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